Kerry Mootoo

**Visual Arts/ Social Studies/ Language Arts**

**Visual Arts**

* Using a picture of a stained glass piece by Moravian artists, Alfons Mucha, the student will write a passage describing the piece and what it represents and share their passage with the class.

**4th Grade Social Studies**

* Competency Goal 5 The learner will examine the impact of various cultural groups on North Carolina.   **5.02** Describe traditional art, music, and craft forms in North Carolina.

**4th Grade Language Arts**

* Competency Goal 4The learner will apply strategies and skills to create oral, written, and visual texts.  **4.03** Make oral and written presentations using visual aids with an awareness of purpose and audience.



What does the painting portray?

How does it make you feel?

What are some things that you see in this painting?

**Art**

* Give the students a piece of plexi-glass (colored tissue paper) and they can make their own stained glass piece that represents their own culture and thoughts.